**Brookfield Middle School Building Improvement Plan**

**District Goal:**

Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.

**District Measurable Objective:**

The percentage of students achieving at or above the national average on the ACT will meet or exceed the state percentage each year.

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| **Strategy 1**:  Brookfield Middle School will implement practices that improve MAP and ACT preparedness. | **Persons**  **Responsible** | **Start**  **Date** | **Completion Date** |
| **Action Steps** | | | |
| Develop embedded MAP/ACT-like test items in all classes to be utilized throughout the year in preparation for state assessments | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |
| Develop formative assessments, common where applicable, so that data can be used to drive instruction. | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |

**District Goal:**

Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.

**District Measurable Objective:**

The district will sustain a minimum graduation rate of 95 percent.

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| **Strategy 1**:  Brookfield Middle School will implement programs and procedures to improve academic readiness, work ethic, and social skills to prepare students for success at the middle and high school levels. | **Persons Responsible** | **Start**  **Date** | **Completion Date** |
| **Action Steps** | | | |
| Using a systematic approach to track attendance, BMS will identify students who maintain less than a 95% attendance rate and establish/maintain interventions that address excessive absenteeism and tardiness. | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |
| Implement a proactive, research-based process (School-Wide Positive Behavior Support) by structuring the learning environment to support the academic and social success of all students (i.e., discourage inappropriate behaviors through use of the Continuum of Corrective Feedback, maximize instructional time by decreasing office referrals, maintain building- and classroom-level expectations and procedures, etc.) | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |
| Regarding at-risk students, provide support at the student’s instructional level. | Middle School Teachers and  Administration | August 2018 | Ongoing - May 2022 |
| Implement a comprehensive wellness plan that encourages healthy eating choices, promotes physical activity, and facilitates student learning of lifelong healthy habits in an effort to increase student achievement. | Middle School Teachers and  Administration | March 2018 | Ongoing - May 2022 |

**District Goal:**

Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.

**District Measurable Objective:**

The district will meet or exceed the state standard or demonstrate improvement in performance on state assessments in the areas of English Language Arts and Mathematics.

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| **Strategy 1**:  Brookfield Middle School will use data obtained through a variety of assessment tools to guide decisions regarding effective, evidence-based practices to facilitate learning across multiple content areas. | **Persons Responsible** | **Start**  **Date** | **Completion Date** |
| **Action Steps** | | | |
| Utilize a variety of assessment tools, including benchmark assessments 2-3 times per year, to inform instruction to ensure students are making adequate progress in mastering grade level standards in reading and math (Examples: AIMSweb, Gates, Scholastic Reading Inventory, ACT Aspire). | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |
| Provide instruction in textbook reading skills, using grade level content resources, for all students | Middle School Teachers and  Administration | August 2018 | Ongoing - May 2022 |
| Build cross-curricular vocabulary instructional strategies and integrate cross-curricular reading instruction for non-fiction reading. | Middle School Teachers and  Administration | August 2018 | Ongoing - May 2022 |

**District Goal:**

Improve internal and external stakeholder communication, involvement and partnership.

**District Measurable Objective:**

Increase the level of support and available resources for students and families dealing with outside stressors.

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| **Strategy 1**:  Brookfield Middle School will sustain practices, proven to be effective, to encourage a partnership with parents/community that supports student success. | **Persons Responsible** | **Start**  **Date** | **Completion Date** |
| **Action Steps** | | | |
| Sustain quarterly parental contact (verbal, written, or electronic) for students performing below 70% in any class. | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |
| Expand and/or maintain two-way communication means and methods to encourage parent-community involvement (building and/or teacher webpages, email, text alerts, parent portal) | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |
| Solicit commitment of parents to attend school-related activities and events (example: call to invite parents to attend parent/teacher conferences) | Middle School Teachers and  Administration | December 2017 | Ongoing - May 2022 |